**Skills profile**

**Part 1: reading**

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| **pupil’s name** |  | |
| **date of birth** |  | |
| **year group/class** |  | |
| **assessor** |  | |
| **date of assessment** |  | |
| **reason for assessment** |  | |
| **background information** | | |
|  | | |
| **letter sound knowledge** | | |
|  | | |
| **reading non-words** | | |
|  | | |
| **reading irregular words** | | |
|  | | |
| **miscue analysis: summary** | | |
|  | | |
| **Comprehension** | | |
|  | | |
| **Summary of findings** | | |
| Strengths | | Difficulties |
|  | |  |
| **Recommendations** | | |
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